

# Child Identification Kit

**This Document is the Property of the Child's Parent or Guardian**  
*Please Update this Information Annually*  
**Maintain in a safe place**



**“Remember Laura”**

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Right Thumb	Right Index	Right Middle	Right Ring	Right Little
Left Thumb	Left Index	Left Middle	Left Ring	Left Little

Left Four Fingers	Left Thumb	Right Thumb	Right Four Fingers
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Date Fingerprinted \_\_\_\_\_

Instructions: Practice on scrap paper first. Press gently, straight up and down - rolling the finger may smear the print. Try to get the center part of the finger tip.

1. Peel apart the ink strip and place strips ink side up on a flat surface.
2. Hold child's finger rigid, placing your forefinger over the child's cuticle area.
3. Lightly press child's finger on strip, then lightly apply to appropriate space.

Child's Name: \_\_\_\_\_

Tape 1 or 2 Recent Photographs Here

Photographs should be a good representation of your child  
(not a glamour shot)

Important for ease of identification

*Update Every Six Months or Annually*

Date of Photograph(s) \_\_\_\_\_

Child's Name \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip Code \_\_\_\_\_

Telephone Number \_\_\_\_\_

Dentist's/Orthodontist's Telephone \_\_\_\_\_

Dental Records located at \_\_\_\_\_

Braces? Top Teeth \_\_\_\_\_ Bottom Teeth \_\_\_\_\_

Glasses? Yes \_\_\_\_\_ No \_\_\_\_\_

Sex	Race	Height	Weight	Hair Color	Eye Color	Blood Type

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

Medical Information/Allergies \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

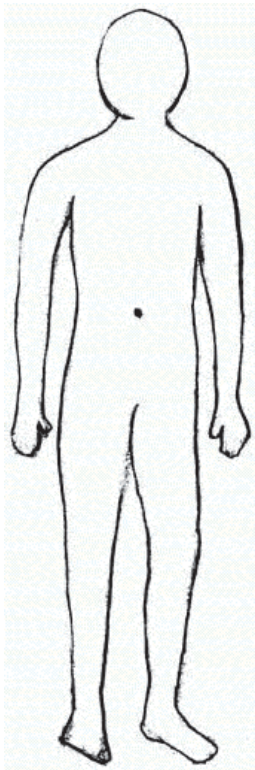
**Hair Sample**

Take a hair sample from your child, with roots, seal in paper envelope, and tape here.

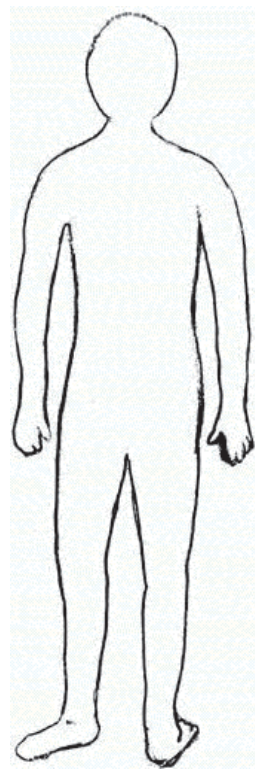
**Identifiable Marks**

Indicate the location of any scars, moles, birthmarks, tattoos, body piercings, etc. on the figures below.

Front:



Back:



Pierced Ears? Right Ear\_\_\_\_\_Hole(s) Left Ear\_\_\_\_\_Hole(s)

**DNA SAMPLE**

You will need two sterile cotton swabs. Have your child thoroughly rinse their mouth with plain water. Being very careful to not touch the cotton end of the sterile swab, use the swabs to wipe the inside of your child's cheeks. Use one swab per cheek with the same pressure that you use to brush your teeth. Allow these to air dry - approximately 10 minutes - and then seal in a paper envelope. Record the date and the child's name on the envelope. There is no agreement in the scientific community as to how long this sample will be viable. We are working to find a better method of obtaining and retaining a DNA sample.

Child's Name: \_\_\_\_\_

## **Safety Tips to Discuss with Your Children**

### ***The Basics: Know The Rules***

1. Don't Go Out Alone
2. Always tell an adult where you are going.
3. Say NO if you feel threatened and then tell another adult.

### ***Additional Considerations:***

1. A stranger is someone who behaves in a strange or inappropriate way. Adults asking kids for help can be potentially dangerous. Kids beware! Always verify the situation with another adult.
2. Listen to your internal alarm system - Follow Your Instincts - If you feel funny about a situation, there is probably a good reason for it. Your gut reaction is your instinct. Listen to it!
3. Tell your children never to admit, either on the phone or at the door, to being home alone.
4. Never open the door when you are home alone. Verify all information.
5. Locate and point out to your children trusted neighbor's homes along the route to school, where they can get help. Explain the meaning of such refuges and safe places.
6. Select a neighbor or two who will provide a safe place for your kids if any threat or emergency arises while you are away from them. Give the neighbors phone numbers where you can be reached. Offer to do the same for them.
7. Give the school instructions to only release your children to people you have designated in writing.
8. Instruct children to look out for each other and to tell you when something suspicious or unusual occurs. Be prepared to assist a child who appears to be lost or in trouble.
9. Report to the police any suspicious individuals or vehicles lurking in areas where children play. Write down license plate numbers and a description of the vehicle when possible.
10. Take photographs of your child frequently. A current photo is probably the most useful tool in searching for a missing child.

**This Child Identification Kit is made available to you by:**

**The Laura Recovery Center Foundation  
105 East Spreading Oaks  
Friendswood, Texas 77546  
281-482-LRCF(5723)**

**and**

**Justice for All  
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